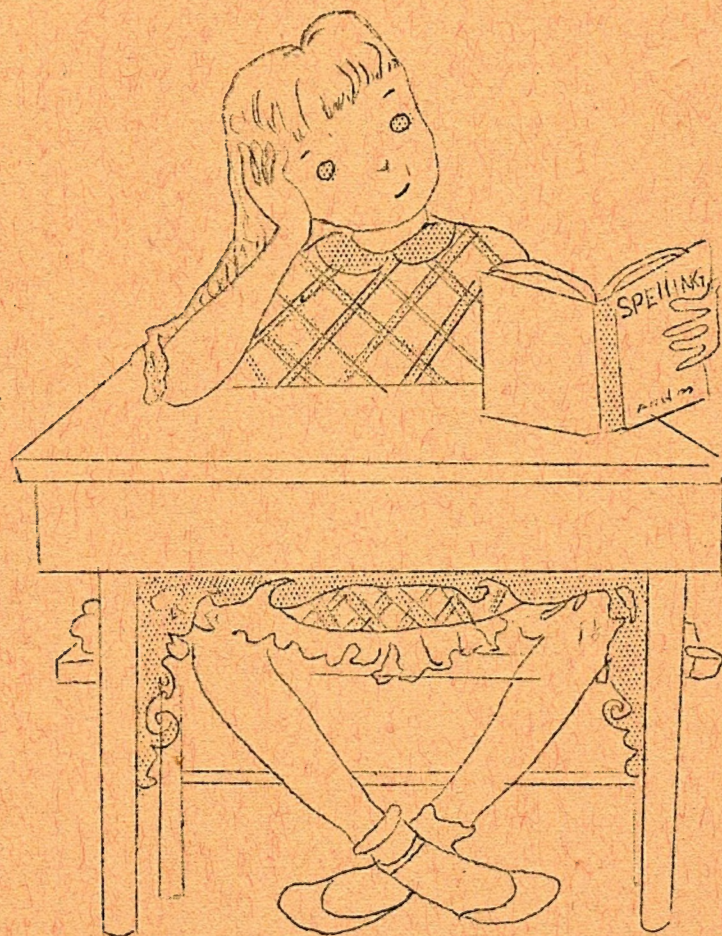


CLATSOP COUNTY BULLETIN

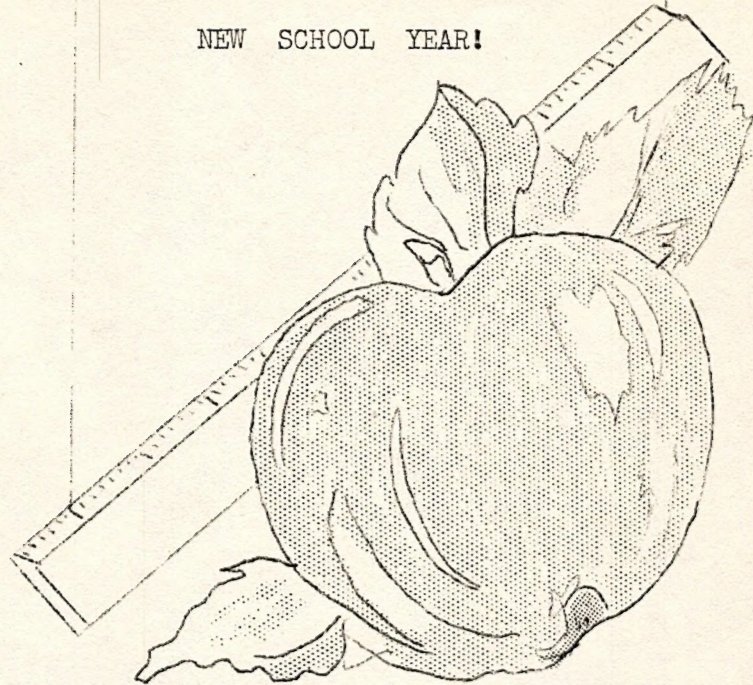


ASTORIA, OREGON

OFFICE OF
COUNTY SCHOOL
SUPERINTENDENT

October, 1951

WELCOME
TO A
NEW SCHOOL YEAR!



To those who have returned, and to those who are teaching in Clatsop County for the first time, we extend a welcome and the greetings of the county office. We wish you to have a happy and successful year. We also extend to all our wishes to be of help to you in any way possible.

Those who enter teaching assume a great responsibility. Teachers teach by direct procedures, also by indirection. Statesman leaders everywhere, and lay people as well as teachers, often make decisions on vital questions based on what a teacher said or did. Any teacher can be great who leads children toward learning to lead themselves. Every child is potentially deserving of the teacher's best efforts, children are often saved from themselves and from the wrong influences by the efforts of a teacher whose personal example, whose efforts, and whose sincere interest helped those children to find themselves.

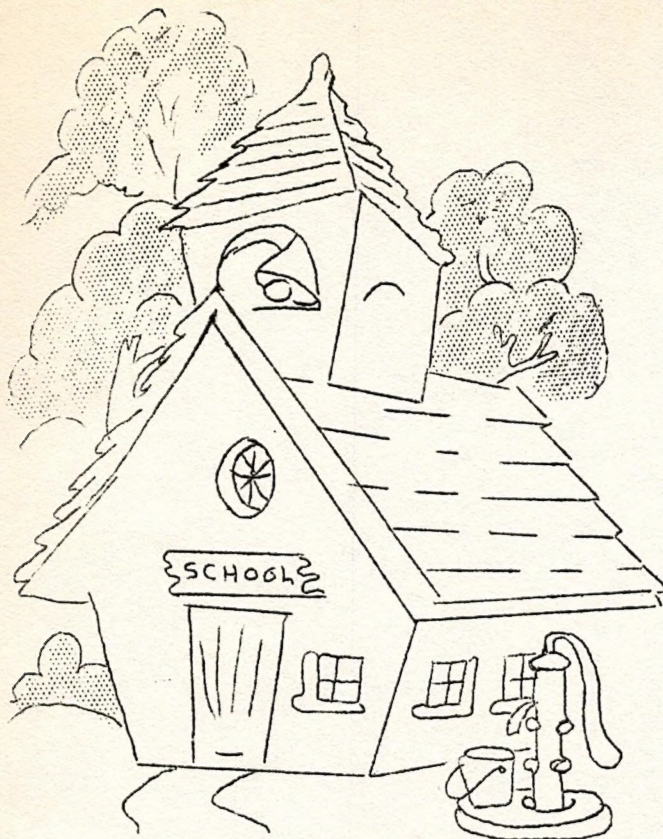
The schoolroom should be a cheerful working, living place where children feel they belong, where they learn to work together, where they learn the lessons of our society, and where they get a fundamental grounding in the tools of learning and the precepts of a responsible free society.

Yes, teachers have a great responsibility.

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TEACHERS' PAPERS

The school law requires that in any school district, teacher's certificates, contracts, and health certificates be registered with the county superintendent before beginning of school. These papers may be mailed or brought in person.



SCHOOL CALENDER
(If school began September 10th)

<u>REPORT DATE</u>	<u>NUMBER OF DAYS</u>
Sept. 21st	10 days (If school begins 9-4, 14 days
Oct. 19th	20 days-(For Astoria 2days workshop inc.,
Nove. 16th	19 days - (Armistice Day, Nove. 12th. (Thanksgiving & Friday)
Dec. 14th	18 days
Jan. 11th	13 days
Feb. 8th	20 days
Mar. 7th	20 days
April 4th	20 days
May 2nd	20 days
May 29th	19 days (May 30-Holi.
	179 days

This calendar is in place of the tentative calendar in the Aug. 17th circular letter.

If school began Sept. 4th, school could end on May 18th. If school began Sept. 17th, school would end June 6th.

If a spring vacation is taken the closing date of school would be extended that number of days.

Note:- Refer to letter of August 17th for further data. This letter was mailed to all schools. If in doubt, call the county office.

WORKSHOP

Tri-county workshop at Seaside, Monday and Tuesday, November 5th and 6th for Clatsop, Columbia and Tillamook counties. Elementary program at the Broadway School - High School program at the Union High School.

EDUCATION WEEK
(Nove. 11-17)

Plan to use this week to bring people to school and to take the program to the people. The school is deserving of full support of the people but they must be informed. The theme is "Unite For Freedom".

COMING EVENTS

Dec. 7th - 8th - O.E.A. Representative Council
March 16th - 22nd - O.E.A. Week March 17th - 19th - O.E.A. Convention

ATTACKS ON EDUCATION: See September O.E.A. Journal for article on attacks on education. Attacks charge that schools do not teach fundamentals, too many fads and frills are antireligious, are unamerican, and cost too much. Every teacher is responsible for good public relations.

OREGON EDUCATION ASSOCIATION. (O.E.A.)

Those who are teaching today owe a great deal to the O.E.A. organized originally in 1899, its work was expanded in 1916, again in 1926 and still further in 1942. During all these 51 years the O.E.A. - the teachers' professional organization - has worked for better schools and better teaching conditions. The association has gone through periods of years when little has been gained, at other times all its efforts have been directed towards retaining earlier gains. In the long run however, great progress has been made throughout the years and schools and teachers today are reaping the benefits derived from all this work. A large part of this progress is measured by improved legislation and the greatest struggle of all has been to get improved legislation such as retirement and state school support.

The total list of accomplishments is too long to give here but a few of the most important can be given.

BEFORE 1942:

Two mill elementary school tax
County school fund, \$10.00 per census child
March 15th - continuing contract law.
State Superintendent a non-partisan office.

1942 TO DATE:

State Aid - Basic School Fund - Now \$23,000,000.00.
State Aid for handicapped children.
18 year compulsory school age
Retirement - For teachers Disability provision.
Improved standards - class size best in nation.
Inservice training - Five days maximum with pay.
School year - 180 day established
Free textbooks for elementary pupils
All registered voters vote on school elections.
Inclement weather law.
School bus safety laws.
Increase in retirement in 1951.
10 days sick leave.
4 year requirement for elementary teacher training (to go into effect after July 1, 1955)
Reorganization law passed.
Average salary of \$3650.00 for 1951-52.

It should be added also that about 40% of a teacher's salary is due to state aid. If this alone were lost, it is doubtful that communities would be willing to make up the difference.

OTHER ACCOMPLISHMENTS ARE:

1. Low cost O.E.A. health and accident insurance.
2. Low cost O.E.A. automobile insurance.
3. Extension of credit unions in many places.
4. Promotion of a strong professional program.
5. A strong ethics commission.
6. A research department which gathers data useful to teacher and lay groups and to the legislature

THE JOB AHEAD FOR THE O.E.A.

1. To maintain high standards
2. To work for an improved profession
3. To improve teacher retirement.
4. To study proposed tax legislation
5. To work for improved public relations

THE JOB AHEAD FOR THE O.E.A. (Continued)

6. To work for cumulative sick leave.
7. To work for a fair dismissal law for teachers and administrators.
8. Cooperate with N.E.A. and lay organizations to ward off unwarranted attacks on the public schools.
9. To study future needs of education.

NOW, HOW ABOUT YOU?

As a teacher it seems evident that no teacher can justifiably refrain from being a member of the O.E.A. If we did not have this professional organization, much progress would not have been made. It is hoped that every teacher in Clatsop County will join and that this will be a 100% county.

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THE N.E.A.

The National Education Association has stood nationally, and in congress, for the things the O.E.A. stands for in Oregon. With our dual system of government, it is absolutely essential that we have a national organization to set up national goals. The N.E.A. preceded the O.E.A. by many years in a study of salary schedule teacher tenure, sick leave, retirement and research in education. The N.E.A. is the best available source of information on these and many other problems today. American Education week is held in cooperation with the American Legion, National Congress of Parents and Teachers, etc. A strong state organization cannot remain strong unless backed by a strong national organization. Our stake in the N.E.A. is big--we must all support it. It has fought on a national scale the destructive efforts of certain organization whose avowed purpose seem to be to break down the schools. When a school system or an administration is under attack in another state it has repercussions in Oregon.

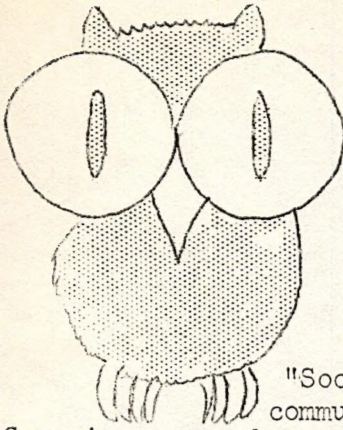
In the international area the N.E.A. is the best organization to detect and analyze educational movements designed to bring american educational thinking in a subserviant position to ideologies which are not american in character.

For these reasons and others too numerous to list here the unified dues plan is the best plan. It is highly recommended. No one should hesitate to join because of it. The N.E.A. is vital to our professional life.

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MISCELLANEOUS

1. TRANSPORTATION: All schools are urged to enter in the Register the distance to the nearest tenth of a mile that children live from school - not the distance the child rides on the bus. Those who furnish their own transportation are counted as non-transported.
2. FIRST AID: All schools are urged to incorporate first aid work in their Physical Education program. This is part of the civil defense work. For further suggestions contact the local Red Cross or this office.
3. VALUABLES LEFT IN SCHOOL: All teachers are urged not to leave money or valuable in the school house or in desks over night. Nor should money be left in the school safe overnight. Remember all these places can be broken into, and school buildings are usually some distance away from the center of the area having close police protection. As of this early date, reports of school house robberies are in the newspapers.
4. SCHOOL LUNCH PROGRAM: This program has become an integral part of the school program. It contributes to the education of the whole child.



HALLOWE'EN

Local parties sponsored by groups and, or, parents may do much to reduce vandalism. A study in the school of the rights of others may help reduce the influence of tradition

SCHOOL SAVINGS

From a letter to all County School Superintendents from Mr. Rex Putnam, Supt. of Public Instruction.

"Soon you should be approached by the banker or bankers of your community to confer with you in regard to the Defense Savings Bond Campaign now under way. In those areas that do not have a bank, the proper official of the Parent-Teacher Association will contact you. You are urged to give every possible assistance in developing a program of savings for the school children in order that the schools may make the optimum contribution to this vital cause.

Supplies will be furnished through the U.S. Savings Bond Division, Mr. George W. Minnaugh, State Director, 406 U.S. National Bank Building, Portland 4, Oregon. These materials should not be ordered, however, until after the conference indicate above.

Some schools are now conducting a school savings program, having carried it over from World War II. Programs now in effect should not be changed if they are proving effective. However, for those schools that will find it necessary to initiate a program, the following suggestions are made:

In discussing the matter with your banker, Parent-Teacher Association officials, and others that may be interested, seek to develop a plan that will relieve classroom teachers of the major part, if not all, of the routine or "leg" work. This can be done by enlisting the aid of lay people in handling all money, accounting, and other routine duties that are time consuming without being too valuable so far as educational results are concerned, especially in the lower grades. It is felt that some type of plan can be worked out that will save teachers and administrators a great deal of time and effort. Do not hesitate to use lay help to the fullest extent."

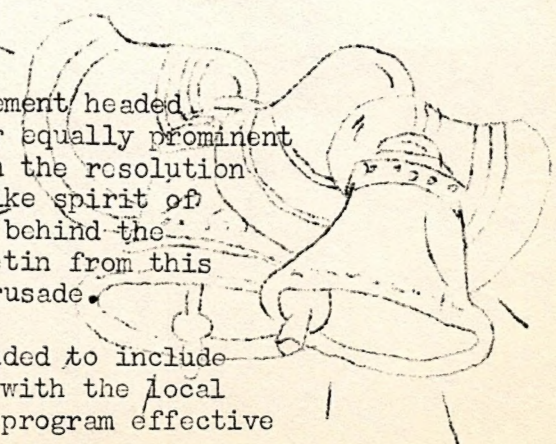
CRUSADE FOR FREEDOM

The local director urges that scrolls be returned soon. While contributions are desirable, children should not be embarrassed. It is suggested that a container could be placed conveniently in the room or office so those who wish to contribute may do so. Contests or pressure drives are not recommended. Drives and solicitations are prohibited by law except as authorized by the board of directors. See Section 111-2101 (14) Oregon School Laws.

CRUSADE FOR FREEDOM BULLETIN FROM REX PUTNAM:

"The Crusade for Freedom is a national mass movement headed by General Lucius D. Clay and lead by many other equally prominent Americans. The Crusade is designed to strengthen the resolution of Americans here at home and destroy the war-like spirit of Communist camp followers in satellite countries behind the iron curtain. Last year, June 15, 1950, a bulletin from this office was issued covering the details of the Crusade.

This year the Crusade for Freedom is being expanded to include school children, and you are urged to cooperate with the local chairman of the Crusade committee in making the program effective in your school or schools.



CRUSADE FOR FREEDOM
(Continued)

This program is of vital importance and is sponsored by top leaders on both the national and state levels. We urge that you give it your earnest support and that you will find it possible to work closely with your local lay leaders in carrying it through.

A Crusade for Freedom motorcade may be in your vicinity sometime soon. Please watch the local press for the date."

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GENERAL EXTENSION DIVISION
(From a letter from Joy Hills, Director
Teacher Education & Certification,
State Department of Education)

"Figures prepared in our office for the purpose of forecasting school enrollment indicate there will be a marked need for primary teachers for the 1952-1953 school year. Steps should be taken at this time that the supply of such teachers may be comparable with the demand in the fall of 1952.

It has been suggested that encouragement should be given persons who might prepare themselves for primary teacher since the need for upper-grade teachers will not be immediately pressing and since there are more potential teachers available at the upper-grade level. It is possible there are now persons in your county or community who hold valid elementary teaching certificates but are not teaching, and who could, with some refresher work, be encouraged to return to teaching in the primary grades. There may also be upper-grade teachers now teaching who could be interested in primary work.

The General Extension Division of the Oregon State System of Higher Education is willing to establish classes for preparation of prospective primary teachers in centers throughout the state, provided the enrollment could be obtained which would warrant such classes.

If you can interest enough persons in your area in these classes, we urge you to get in touch with the General Extension Division, Eugene, Oregon, and make arrangements for such an offering. Every qualified primary teacher available when school opens in September of 1952 will ease the pressure on school administrators who are trying to staff primary classrooms.

If there is any service this office can render in connection with this problem it is always willing to do so."

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TEACHERS' HEALTH CERTIFICATES
(Oregon State Board of Health)

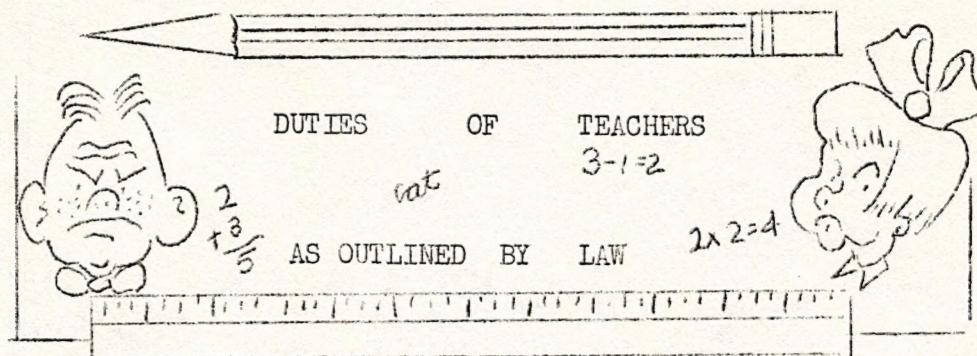
The Department of Education is getting frequent inquiries from teachers and county school superintendents as to the length of validity of teachers' certificates in view of the recent change in Board of Health regulations curtailing the maximum period of validity to two years in place of the previous five-year period.

The question that arises of course, is in regard to five-year certificates issued prior to the recent change in Board of Health regulations. A reasonable interpretation would seem to be to permit teachers to continue service in a county where they now hold a certificate issued prior to the change in Board of Health regulations, but if they move to another county requiring validation

TEACHERS' HEALTH CERTIFICATES

(Continued)

of the certificate by a new health officer, it be left to the judgment of the second health officer as to whether or not a new examination be required, providing two or more years have elapsed since the date of the previous examination.



1. Maintain order and conduct himself before the pupils in such a manner as to command respect.
2. Maintain school from 9:00 A.M. to 4:00 P.M. with an hour at noon unless a different or lesser number has been ordered by the board.
3. Labor during school hours to advance pupils in their studies and to create in their minds a desire for knowledge, principle, morality, politeness, cleanliness, and the preservation of physical health.
4. Give attention to school room temperature and ventilation and to see that books are maintained at proper levels.
5. Encourage healthful play at recess and strictly prohibit all dangerous or immoral games and amusements.
6. Follow the prescribed course of study.
7. Keep a register with all required data.
8. File a report before leaving at the end of the year with the County Superintendent and the School Clerk. (This is done through the principal's office)
9. A School Board shall not pay the last month's salary until the register has been approved.
10. Any School Board may shorten the noon hour to thirty minutes during the rainy season and close at 3:30 P.M.
11. Pupils under eight may be dismissed after a four hour session. When this is not practicable, recesses of sufficient length should be allowed so that actual confinement in the classroom will not exceed $3\frac{1}{2}$ hours daily.

Pupils' Responsibility as Outlined by Law

1. Comply with lawful rules of the school, use the prescribed books and submit to the teacher's authority.
2. Wilful disobedience, open defiance of a teacher's authority or the use of profane or obscene language are sufficient cause for suspension or expulsion from school.
3. No pupil shall in any way cut, deface, or otherwise injure any school house, fences or school outbuildings. Pupil may be suspended or punished and the parent is liable for damages.

SOLICITATION:

No person shall solicit, receive, or permit to be solicited or received from

pupils enrolled in public schools, or any public school premises any subscription donation of money or other thing of value for presentation of testimonials to school officials or for any purpose except such as authorized by the district school board.

OTHER REQUIREMENTS FOR TEACHERS:

1. Must have a valid certificate. These are issued by the State Department of Education.
2. Must have a valid contract. To be valid a contract must have been approved at a regular meeting and spread upon the minutes, and signed by the Chairman, Clerk and Teacher.
3. A teacher may not be paid until he hold a valid certificate.
4. All papers - certificate, health card, and contract must be registered in the office of the county school superintendent before beginning to teach. This is important. The law provides forfeiture of salary for failure to register papers.

THE SCHOOL LIBRARY

Today with the great volume of printed matter available to the public it is essential that schools set up standards of reading. Broad reading interests are one of the best guarantees of balanced thinking on the part of any individual. A school library should contain an adequate supply of books of two kinds:

1. REFERENCE: These books supply general and specific information supplementing the formal educational program.
2. GENERAL INTEREST: These books furnish outlets for the desire for adventure, the chance to live through the experience of others, and contribute much to the emotional life of the individual.

SELECTION OF LIBRARY BOOKS:

The selection of standard reference books is a relatively easy matter, books such as encyclopedias, dictionaries, original reference of standard works, etc.

To select books of general interest is more difficult and requires a broad understanding of the needs and thinking of young people. In general books should be selected that are unbiased and which give a true picture of condition represented by the book. Books that tend to the obscene, vulgar or extreme bias are not suitable for school libraries. Controversial material should not be excluded, but it should contain at least an honest effort to present what is given

RELIGIOUS INSTRUCTION

The question is raised sometimes regarding the dismissal of children from school for religious instruction. The Oregon Laws provide as follows:

Sec. 111-3014 O.C.L.A. "Any child attending the public school, on application of his guardian or either of his parents, may be excused from such schools for a period or periods, not exceeding 120 minutes in any week to attend week-day schools giving instruction in religion."

To make this operative it is suggested that the following conditions be met:

1. Excuse the child at a mutually agreeable time when school studies will be least interrupted.
2. Provide an instructor with a definite program in order to justify asking for time from school. This should be an obligation of the outside agency requesting school time.
3. The child should return to school promptly upon dismissal from religious if time is not at the end of the school day.

Attention should be called to the wording of the law, "may be excused", which is permissive rather than mandatory. It is suggested, however, that these matters be worked out on a cooperative basis by all parties concerned.

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CLATSOP COUNTY TUBERCULOSIS & HEALTH ASSOCIATION

This is to invite any teacher in the county to participate in the lecture-discussion series sponsored jointly by the Clatsop County Tuberculosis and Health association and the Clatsop County Council of Parents and Teachers.

The general topic is: "Self Understanding, a First Step Toward Successful Family Life"

The first meeting will be TUESDAY, OCTOBER 2nd, 1951, at 7:30 P.M. at the New Zion Lutheran Church

The Speaker will be: Dr. Lester Kirkendall, Professor of Family Life Education at Oregon State College.

His subject will be - "New Concepts in Family Life"

The second meeting will be on October 16th at the same time and place.

The speaker will be Melvin A. Murphy, Executive Director of the Mental Health Association of Oregon. His topic will be decided at the first meeting.

The third meeting of the series will be on Tuesday, October 30th, same time and place.

The speaker will be Dr. Will Drum, Court of Domestic Relations, Multnomah County. Topic to be announced.

The final meeting of the series will be November 5th. No final verification of the speaker but we hope to have Dr. Charles Bradley who will be conducting the first of the county's Child Guidance Clinic's here at that time.

We believe you will find these lectures interesting and helpful.

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We have a limited supply of the large and beautiful animal health posters drawn by Charles Livingston Bull. There are 4 in the series, Eat - Sleep - Bathe - and Play. The first 25 teachers to request a set for their classroom may have them at our expense.

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We would like to remind the teachers that we will loan our 16mm sound movie equipment or our 35mm slide projector for the showing of educational films in your schools. We also have several health films available from our film library or we can secure special films for you.

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A subscription to "Today's Health" has been given to each school in the county through the cooperative efforts of the Oregon Medical Society Auxiliary and the local Tuberculosis & Health Association.